



**NAVRACHANA
UNIVERSITY**
UGC recognized University

School: School of Engineering and Technology
Program/s: BTech-IT
Year: 3rd **Semester:** 5th
Examination: End Semester Examination
Examination year: December - 2021

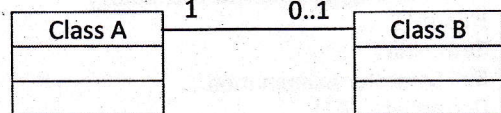
Course Code: IT311 **Course Name:** System Modelling
Date: 02/12/2021
Time: 08:30 am to 10:30 am

Total Marks: 40
Total Pages: 2

Instructions:

- Write each answer on a new page.
- Use of a calculator is not permitted.
- * COs=Course Outcome mapping. # BTL=Bloom's Taxonomy Level mapping

| Q. No. | Details | Marks | COs* | BTL# |
|--------|--|-------|--|---|
| Q.1 | <p>Multiple Choice (Answer ALL).</p> <p>I. _____ class has no instance (Super/Derived/Root/Abstract)</p> <p>II. _____ diagram shows the exchange of messages among a set of objects over the time. (Sequence/Activity/Context/Class)</p> <p>III. In context diagram, number of processes is _____. (one/two/any)</p> <p>IV. In activity diagram, the flow can be sequential, branched, or concurrent. (True/False)</p> <p>V. Error message cannot be shown in sequence diagram. (True/False)</p> <p>VI. In DFD, _____ symbol is used to represent the process. (Circle/Rectangle/Square/Diamond/Arrow headed line)</p> <p>VII. An activity diagram can show both sequential and concurrent flow of control while the traditional flowchart cannot. (True/False)</p> <p>VIII. A road connects two cities. This is the example of _____ relationship. (Generalization, Aggregation, Composition, Association).</p> <p>IX. Movie class and Movie-Theater class have composition relationship. (True/False)</p> <p>X. A good module should have _____ coupling and _____ cohesion features.</p> <p>a. weak, weak b. weak, strong c. strong, weak d. strong, strong</p> <p>Select the right option.</p> | 10 | C04 C03 C02 C03 C03 C02 C03 C04 C04 C04 | BT1 BT1 BT1 BT1 BT1, BT2 BT1 BT1, BT2 BT1, BT2 |
| Q.2 | <p>Fill in the blank (Answer ALL).</p> <p>I. Context Diagram is used to show the relationship between the system and _____ entities.</p> <p>II. In class diagram, _____ symbol is used for the protected visibility.</p> | 5 | C02 C04 | BT1 BT1 |

| | | | | |
|-------------------|---|----------------------|--|--|
| | <p>III. _____ diagram is very useful to model the parallel behavior of a business process.</p> <p>IV. _____ diagram can have more than one bull's eye.</p> <p>V. In the figure, the multiplicity of the association of Class B with respect to Class A is _____.</p>  <pre> classDiagram class ClassA class ClassB ClassA "1" -- "0..1" ClassB </pre> | | <p>C03</p> <p>C03</p> <p>C04</p> | <p>BT1, BT2</p> <p>BT1, BT2</p> <p>BT1, BT2</p> |
| <p>Q.3</p> | <p>Answer any FIVE.</p> <p>I. a) Draw a Context diagram for Hotel Reservation System. Write two benefits of the Context diagram.</p> <p>II. b) Draw the notations and purposes of the following components in sequence diagram: Lifeline, Scope, Self-message, Message with constraint, Acknowledgement.</p> <p>III. Draw an activity diagram which describes return of a book followed by issuing a book in Library Management System. Indicate fork and join in the diagram.</p> <p>IV. Draw a sequence diagram to describe the placement of an order in an Online Garment Shopping System.</p> <p>V. Prepare an activity diagram that elaborates the details of logging into an email system. Note that entry of the user name and the password can occur in any order.</p> <p>VI. Define multiplicity. Describe different types of multiplicities with example diagram.</p> <p>VII. Describe the followings with example (any two):</p> <p>a) Swimlanes</p> <p>b) Object flows</p> <p>c) Coupling</p> <p>d) Cohesion</p> | <p>5X5=25</p> | <p>C02</p> <p>C03</p> <p>C03</p> <p>C03</p> <p>C03</p> <p>C04</p> <p>C04</p> | <p>BT2, BT3, BT1</p> <p>BT1, BT2</p> <p>BT2, BT3,</p> <p>BT2, BT3,</p> <p>BT2, BT3,</p> <p>BT1, BT2</p> <p>BT1</p> |

*****End of Question Paper*****