## NAVRACHANA UNIVERSITY

## School of Liberal Studies and Education – B.Sc. Program End-Semester Examination May 2017

## F. Y. B. Sc. Semester - II

Course Code: HS 150 Subject: English Language Date: 8/5/2017 Time: 10.30 – 12.30 am

Marks: 40

## Instructions:

- 1. All questions are compulsory.
- 2. Please read the questions carefully and answer accordingly.
- 3. This question paper contains 1 page.

Q1). Choose the most appropriate meaning for the idiom.

(10 marks)

- I called for an explanation of his conduct.
  - a) I demanded an explanation of his conduct.
  - b) I called him and explained to him about his conduct.
  - c) His conduct could not be explained by me.
- 2. His friends expected that he would get off with a fine.
  - a) His friends expected that he would escape with a fine.
  - b) His friends expected that he would have to pay the fine.
  - c) His friends expected that he would get a fine.
- 3. He cried out against such injustice.
  - a) He cried having to face such injustice.
  - b) He protested against such injustice.
  - c) The injustice made him cry.
- 4. The election campaign is now in full swing.
  - a) The election campaign will start off with a bang.
  - b) The election campaign is now very active.
  - c) The election campaign will swing the results in its favor.
- 5. Our school is within a stone's throw of the railway station.
  - a) Our school is near the railway station.
  - b) Our school is within very short distance from the railway station.
  - c) One can reach the railway station from our school.

Q2). Do As Directed (Any 5)

(5 marks)

- 1. 'What on earth do you mean?' he shouted.
- 2. Manish was driving his car very fast
- 3. I received this letter yesterday
- 4. He said, 'What a fool Tom is!'
- 5. The boy said that he liked sweets.
- 6. He requested them to let him go.

(change into indirect speech)

(change the voice)

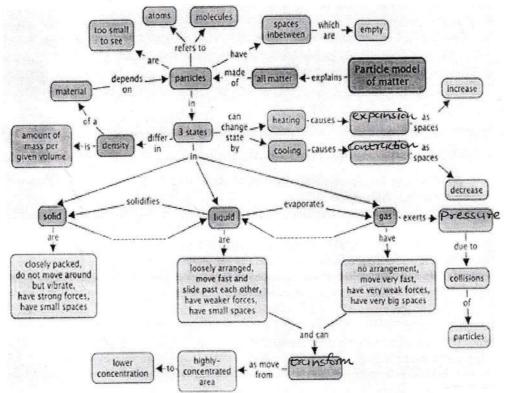
(change the voice)

(change into indirect speech)

(change into direct speech)

(change into direct speech)

- Q3). Make sentences with the following Any10. (5 marks) crèche, dictum, eureka, chic, gala, maestro, magnum opus, vice versa, adieu, viva voce, bon voyagε, ad hoc, bonjour.
- Q4). Construct a meaningful par graph from the concept map given below. (10 marks)



- Q5). Synthesize the following sentences into a meaningful paragraph. (5 marks)
  - a) She directed me to her hut. She told me to remain there for the night. Then she found me hungry. She procured from outside a fine fish. She caused it to be boiled upon some embers. She then gave it to me for supper.
  - b) A band of ruffians entered the village. The ruffians were well armed. They entered the village at night. Some of the ruffians were escaped convicts. The ruffians stole the cattle of the villagers. The villagers were asleep.
- Q6). Write an essay (ANY 1)

(5 marks)

- a) A person is known by the company he keeps.
- b) All work and no play, makes Jack a dull boy.
- c) As you make your bed, so must you lie upon it.