

List of Figures

Figure No	Particulars	Page No
1.0	Literacy rate of Muslims	10
1.1	Muslim Education Management	10
1.2	Diagrammatic representation of School managed by educational Enterprises in India	21
3.0	Diagrammatic representation of Sampling technique	71
4.0	Year of establishments of schools.	80
4.0.1	Details on type of schools and the medium of instruction in schools.	80
4.1.1	Comparative perspective of enrolment of girls in higher secondary classes	84
4.1.2	Comparative perspective of drop-out of girls from higher secondary classes.	85
4.1.3	Principals' responses on the reasons of drop out of Muslim girls from the school	86
4.2.0	Training of teachers and teaching quality as direct impact towards education of girls.	102
4.2.4 a)	Parents satisfaction with infrastructural facilities at schools and related aspects as direct impact over the educational status of Muslim girls	105
4.2.9	Association of Gender of parents and their views on guidance provided to their daughter from school as direct impact over the education of Muslim girls.	109
4.2.10	Association of Gender of parents and their views on overall development of their child as direct impact over the education of Muslim girls.	110
4.2.11	Association of occupation of parents and their response to support daughters for higher education	111
4.2.19	Analysis of career aspiration of girls as a direct impact of the educational status among Muslim girls	119
4.2.20	Guidance to choose a profession as a direct impact of the educational status among Muslim girls	120

List of Qualitative Analysis

	Particulars	Page No
4.1.0	Qualitative analysis of views of parents on Gender equality towards the education through content analysis	84
4.3.4	Qualitative analysis of Comments shared by Muslim girls on their educational status	125
4.3.5	Qualitative analysis of suggestions of Muslim girls to improve the educational status	126