TABLE OF CONTENTS

| Title page | I |
|-----------------|-----|
| Declaration | II |
| Certificate | III |
| Acknowledgement | IV |

CHAPTER I THEMATIC FRAMEWORK

| Chapter I | Page Number |
|--|-------------|
| 1.0 Understanding Learners in the Context of Completion of Elementary Education | 03 |
| Income of Family | 04 |
| Educational Background of Parent | 05 |
| Health of Learners | 06 |
| Completion of Pre primary Education by Learner | 08 |
| 1.1 Understanding School Profile | 10 |
| Facilities in School | 10 |
| Teaching Learning Process | 12 |
| Teacher Learner Relationship | 14 |
| 1.2 Understanding the Nature of Participation of Learners in Municipal Elementary Schools | 16 |
| 1.3 Policy and Program Initiatives to Support UEE in India | 18 |
| 1.4 Understanding variations in Achieving Goal of UEE in National, State and District Levels | 20 |
| 1.5 State Initiatives and their Outcomes in Gujarat | 24 |
| 1.6 Status of UEE in Surendranagar | 32 |
| 1.7 Rationale | 34 |

| 1.8 Research Questions | 38 |
|--------------------------------|----|
| 1.9 Title of the Present Study | 39 |

CHAPTER II REVIEW OF RELATED LITERATURE

| Chapter II | Page Number |
|--|-------------|
| 2.0 Understanding the Background of Learners | 42 |
| 2.1 Understanding Facilities in School | 47 |
| 2.2 Understanding Teaching Learning | 51 |
| 2.3 Understanding Teacher Learner | 56 |
| Relationship | 30 |
| 2.4 Understanding the Government Inititatives- Policy, | 59 |
| Programmes and Schemes for UEE | |
| 2.5 Understanding the Phenomena of Learners' Completion of | 64 |
| Elementary Education | |
| 2.6 Understanding the Phenomena of Drop out of Learners as | 68 |
| Opposite to Learner' Completion of Elementary Education | |
| 2.7 Discussion on the Review of Related Literature | 70 |

CHAPTER III METHODOLOGY

| Chapter III | Page Number |
|---------------------------------------|-------------|
| 3.0 Statement of the Research Problem | 73 |
| 3.1 Objectives of the Study | 73 |
| 3.2 Explanation of the Terms | 74 |
| 3.3 Hypothesis | 74 |
| 3.4 Research Design | 74 |
| 3.5 Variables of the Study | 75 |

| Independent Variable | 75 |
|---------------------------------------|----|
| Dependent Variable | 75 |
| 3.6 Nature of Data | 75 |
| 3.7 Sources of Data | 75 |
| 3.8 Population | 75 |
| 3.9 Sample | 76 |
| 3.10 Tools of Data Collection | 77 |
| 3.11 Collection of Data | 80 |
| 3.12 Data Analysis and Interpretation | 82 |

CHAPTER IV PRESENTATION OF DATA, DATA ANALYSIS AND INTERPRETATION

| Chapter IV | Page Number |
|---|-------------|
| 4.0 Growth Indicators of Learners | 88 |
| Discussion on Growth Indicators of Learners | 94 |
| 4.1 Family Profile of Learners | 94 |
| Caste and Religion of Learners' Family | 95 |
| Learners' Family and Number of Family Members | 97 |
| Number of Siblings of Learners | 99 |
| Earning Members in the Family | 101 |
| Occupation of Father, Mother and Other Members of Family of Boys | 103 |
| Occupation of Father, Mother and Other Members of Family of Girls | 104 |
| Annual Income of Mother, Father & Other Members of Families of Boys | 107 |

| Annual Income of Father, Mother and Other Members of | 109 |
|---|-----|
| Families of Girls | 109 |
| Education of Boys' Parents | 111 |
| Education of Girls' Parents | 113 |
| Discussion Family Profile of Learners | 115 |
| 4.2 House Profile of Learners | 118 |
| Categories of Learners' House | 119 |
| Space Availability in Learners' House | 120 |
| Resources Available at Learners' House | 121 |
| Availability of Electronics Equipment and Vehicles | 123 |
| Distance between Learners' House and School | 125 |
| Discussion on House Profile of Learners | 126 |
| 4.3 Profile of Learners | 128 |
| Mode of Commuting | 128 |
| Support to Learning | 130 |
| School Readiness | 131 |
| Learners receiving help for Education from Outside Home | 132 |
| Interest of Learners in Sports/Games in School | 133 |
| Interest of Learners in School level activities | 136 |
| Learners' Regularity in Attending School | 138 |
| Academic Performance of Learners | 140 |
| Benefits from Government Scheme | 141 |
| Discussion on Profile of Learners | 142 |
| 4.4 School Profile | 143 |
| 4.4.1 Facilities in School | 143 |
| 4.4.2 Teaching learning | 146 |

| Teachers' Perception of Teaching Learning | 146 |
|---|-----|
| Teaching learning as per SSA guidelines observed in all schools | 147 |
| Teaching learning over and above SSA prescribed guidelines | 149 |
| Learners' Perception of Teaching Learning | 155 |
| Teaching learning over and above prescribed guidelines of SSA | 157 |
| Principal' Perception of Teaching Learning | 161 |
| Overall Teaching Learning as Perceived by Teachers, Learners and Principals | 166 |
| 4.4.3 Teacher learner relationship | 167 |
| Teachers' Perception of Teacher Learner Relationship | 167 |
| Learners' Perception of Teacher Learner relationship | 173 |
| Overall Teacher Learner relationship as Perceived by Teachers and Learners | 176 |
| Overall Perception of Teachers, Learners and Principals on Teaching Learning and Teacher Learner Relationship | 177 |
| 4.5 Discerning participation of learners in school as interaction between background of the learners and dimensions of school environment | 178 |

CHAPTER V FINDINGS AND DISCUSSION

| Chapter V | Page Number |
|---|-------------|
| 5.0 Overview of the previous chapters | 196 |
| 5.1 Findings | 198 |
| 5.2 Discussion | 200 |
| 5.3 Suggestions for the future researches | 213 |

| Bibliography | XIV |
|--------------|--------|
| Appendices | XXVIII |