



School: School of Science
Program/s: Division of Biomedical and Life Sciences
Year: 2nd **Semester:** 3rd
Examination: End Semester Examination
Examination year: December 2022

Course Code: LS255 **Course Name:** Ecological Restoration II
Date: 12/12/2022
Time: 11:30 am to 01:30 pm

Total Marks: 40
Total Pages: 02

Instructions:

- Use of a calculator is *permitted/not permitted*.
 - Draw neat and labelled diagrams charts wherever necessary.
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Q. No.	Details	Marks	COs*	BTL#
Q.1	Answer the following objective type questions:	(6 Marks)		
1.	Conservation within the natural habitat is: <ul style="list-style-type: none"> • <i>In-situ</i> conservation • <i>In-vivo</i> conservation • <i>Ex-vivo</i> conservation • <i>Ex-situ</i> conservation 	1	CO1	BT1
2.	After succession has begun, its vegetation itself cause its own replacement by new communities is called: <ul style="list-style-type: none"> • Autogenic succession • Allogenic succession • Autotrophic succession • Heterotrophic succession 	1	CO2	BT3
3.	The species which are native to, and restricted to, a particular geographical region, are: <ul style="list-style-type: none"> • Endangered • Endemic • Indigenous • Invasive 	1	CO3	BT2
4.	Recovery of the structure, function and processes of the original ecosystem is known as	1	CO4	BT3
5.	Why does after the nutrient enrichment from sewage contamination, a lake often becomes inhospitable to fishes?	2	CO4	BT3

Q.2 Choose the answers which gives the correct combination: (4 Marks)

CO1, BT1,
CO2, BT2,
CO3, BT3
CO4

- | | | |
|---------------|--|---|
| a. Halosere | i. Succession on a bare rock surface | 2 |
| b. Lithosere | ii. Succession initiating on sandy areas | |
| c. Eosere | iii. Succession starting in saline soil or water | |
| d. Psammosere | iv. Development of vegetation in an era | |

Q.3 Answer any five of the following: (5 x 6 = 30 Marks)

CO1, BT1,
CO2, BT2,
CO3, BT3
CO4

1. Discuss the different theories proposed regarding the concept of climax. 6
2. Comment upon the types of seres that you have studied. 6
3. Explain in brief the process of Ecological Succession. 6
4. Define the IUCN Red List categories. 6
5. Discuss the major types of ecological succession. 6
6. State some advantages of Phytoremediation. 6

*****End of Question Paper*****