



School: School of Science
Program/s: BSc Chemistry
Year: 2nd **Semester:** 3rd
Examination: End Semester Examination
Examination year: December 2022

Course Code:	MA151	Course Name:	Numerical Methods	Total Marks:	40
Date:	12/12/2022			Total Pages:	1
Time:	11:30 am to 01:30 pm				

Instructions:

- Write each answer on a new page.
- Use of a calculator is permitted

Q. No.	Details	Marks	CO's	BTL														
Q.1	Attempt the following		CO1, CO2, CO3, CO4	1,2,3														
[1]	Using trapezoidal rule, compute the area bounded by the curve described in the following table: [consider h=0.01]	[06]																
	<table border="1"> <tr> <td>X:</td> <td>1.47</td> <td>1.48</td> <td>1.49</td> <td>1.50</td> <td>1.51</td> <td>1.52</td> </tr> <tr> <td>F(x)</td> <td>3.86</td> <td>3.90</td> <td>3.96</td> <td>4.02</td> <td>4.06</td> <td>4.12</td> </tr> </table>	X:	1.47	1.48	1.49	1.50	1.51	1.52	F(x)	3.86	3.90	3.96	4.02	4.06	4.12			
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F(x)	3.86	3.90	3.96	4.02	4.06	4.12												
[2]	Find a root lies between 1 and 2 of the equation $x^3 - x - 1 = 0$ using bisection method. [Calculate up to 5 th iteration]	[06]																
[3]	Write significant digits of the following numbers: (1) 3.14159 (2) 1000 (3) 0.0035 (4) 30.056	[04]																
Q.2	Attempt ANY THREE of the following: (8 Marks Each)	[24]	CO1, CO2, CO3, CO4	1,2,3														
[1]	Apply Gauss Elimination method to solve the following system of equation: $x + y + 5z = -1, 2x + 4y = 12, 5x - y + z = 10$																	
[2]	Find $y(1.4)$ for $\frac{dy}{dx} = \frac{y}{x}$, where $y(1) = 1$ with $h=0.2$ using Euler's method.																	
[3]	Using Newton-Raphson's method, find a root of the equation correct to two decimal places of the equation $x^3 - 2x - 5 = 0$. Consider $x_0 = 2$.																	
[4]	The population of the town in the census is as given in the data. Using Newton's back word difference interpolation formula to estimate the population in the year 1996.																	
	<table border="1"> <tr> <td>Year (x):</td> <td>1961</td> <td>1971</td> <td>1981</td> <td>1991</td> <td>2001</td> </tr> <tr> <td>Population(y): (in thousands)</td> <td>46</td> <td>66</td> <td>81</td> <td>93</td> <td>101</td> </tr> </table>	Year (x):	1961	1971	1981	1991	2001	Population(y): (in thousands)	46	66	81	93	101					
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*****End of Question Paper*****