

School: School of Liberal Studies and Education

Program/s: Bachelor of Education

Semester: 1st Year: 1st

Examination: End Semester Examination

Examination year: November, 2023

Course Name: Childhood and Growing up Course Code: EDU101

Total Marks: 40 Date: 21/11/2023 03 **Total Pages:** 

Time: 10:00am to 12:00noon

## Instructions:

→ There are total four questions and write answer of each question on a new page.

→ Read the questions as well options mentioned in brackets carefully.

| Q-No. | Details  | Marks | COs | BTL        |
|-------|--|-------|-----|------------|
| Q.1   | Choose the correct option from given multiple options for respective       |       |     |            |
|       | question:  |       |     |            |
|       | 1. Which of these children would be in the middle childhood stage?         |       |     |            |
|       | a) A child who is beginning to imitate social roles while engaging         |       |     |            |
|       | in make-believe play.  |       |     |            |
|       | b) A child who has developed an understanding of the meaning of            |       |     |            |
|       | rules and can reason.  |       |     |            |
|       | c) A child who can hypothesize possible causes and accordingly             |       |     |            |
|       | design complex experiments.  |       |     |            |
|       | d) A child who is just beginning to show fine motor skills such as         |       |     |            |
|       | grasping a pencil and other such objects.                                  |       |     |            |
|       | e) All of the above  |       |     |            |
|       | 2. Which of the following learning disability directly affects the ability |       |     |            |
|       | to write coherently?   |       |     | BTI.       |
|       | a) Dyscalculia   | 4     | CO1 | BT2,       |
|       | b) Dysgraphia  |       | CO3 | BT3<br>BT4 |
|       | c) Dyslexia  |       |     |            |
|       | d) Dyspraxia   |       |     |            |
|       | e) None of the above   |       |     |            |
|       | 3. Which of the following play/s an important role in the development      |       |     |            |
|       | of moral values in a   |       |     |            |
|       | child?   |       |     |            |
|       | a) Prayer assembly   |       |     |            |
|       | b) Proper socialisation  |       |     |            |
|       | c) Intellect   |       |     |            |
|       | d) Only a and b  |       |     |            |
|       | e) All a, b and c  |       |     |            |
|       | Maturation is a     a) developmental process                               |       |     |            |
|       | b) experiential process  |       |     |            |
|       | b) experiental process   |       |     |            |

| Q.2 | <ul> <li>5. EL Thorndike's Law of Exercise means:</li> <li>a) Learning takes place when the student is ready to learn</li> <li>b) Learning takes place when the student is rewarded</li> <li>c) Repetition of the activity for more retention</li> <li>d) Learning takes place when the student is punished</li> <li>e) None of the above</li> <li>6. Which of the following subordinate laws in Thorndike's Theory of learning is equivalent to Watson or Pavlov's Classical Conditioning Theory?</li> <li>a) Multiple response</li> <li>b) Set or attitude</li> <li>c) Prepotency of elements</li> <li>d) Associative shifting</li> <li>e) None of the above</li> <li>7. Learning is a long-term change in mental representations as a result of experience. (ex. trauma from a car accident will lead to that person avoiding driving or cars)</li> <li>a) True</li> <li>b) False</li> <li>c) Not True and not false</li> <li>d) Both a and b</li> <li>e) Unable to say</li> <li>8. Learning through Reward and Punishment is:</li> <li>a) Observational learning</li> <li>b) Social learning</li> <li>c) Operant conditioning</li> <li>d) Classical conditioning</li> <li>e) Trial and Error based learning</li> </ul> Write short answers for the following: (Any Four) |    |                                    |                            |
|-----|--|----|------------------------------------|----------------------------|
|     | <ol> <li>Briefly write on the influenc of school and society on personality development of the child.</li> <li>Write about the (a) Charastristics of Intelligence and         <ul> <li>(b) Types of Multiple Intelligence with one-line description.</li> </ul> </li> <li>Explain with examples – Attention as factor influencing the learning.</li> <li>Mention in brief about the preventive and proactive measures to enhance physical development.</li> <li>Elaborate on Jean Piaget's four-stages of development.</li> <li>Describe the role of the teacher in facilitating meaningful learning.</li> <li>Discuss in reference to the Pavlov's experiment - Classical conditioning in changing cognitive behavior of the children or learners.</li> </ol>   | 12 | CO1,<br>CO2,<br>CO3,<br>CO4<br>CO8 | BT1,<br>BT2,<br>BT3<br>BT4 |

| Q.3 Write L   | ong answers for the following: (Any Three)   |    |  |  |
|---------------|--|----|--|--|
| 2) 1          | Explain any one of the following developmental theories a) Kohleberg's theory for Moral Development OR b) L. Vygotsky's SocioCultural Theory  Descibe any one of the following learning theories. (a) Connectivism or Digital Learning OR (b) Constructivism: Learner-Centered Paradigm  Elaborate on any of the following personality theories. (a) Freud's theory for personality OR (b) Maslow's motivation theory  Write in detail about Erickson's theory for psychosocial development.   | 18 | CO1<br>CO2<br>C03<br>CO6<br>CO7<br>CO8 | BT1,<br>BT2<br>BT3                     |
| brief ( 1. 2. | the following cases and write your thoughts as a Teacher in Any Three).  Manali, a 5-year-old, is constantly in conflict with her younger sibling at home. This rivalry is affecting her behavior and mood in the classroom.  A 14-year-old student, Eshan, spends excessive hours on electronic devices, and it's affecting his academic performance and social interactions.  A 10-year-old, Surbhi, is caught stealing from a classmate's bag. She shows no remorse for her actions.  Krish, a 9-year-old, struggles to maintain attention in the classroom. He often appears distracted and unfocused, which affects his learning and classroom participation. | 6  | CO1<br>CO2<br>CO3<br>CO6<br>CO7<br>CO8 | BT1<br>BT2<br>BT3<br>BT4<br>BT5<br>BT6 |

\*\*\*\*\*\* ALL THE BEST \*\*\*\*\*\*\*\*