

APPENDICES

APPENDIX - 2

LIST OF EXPERTS FOR THE VALIDATION OF THE TOOLS

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APPENDIX – 3

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SEMI STRUCTURE INTERVIEW SCHEDULE FOR GCERT OFFICERS

This is the part of an M.Ed dissertation (research) for knowing the logic of government in implementation of government textbooks used in learning process at Private Primary English Medium Schools. This semi structure interview schedule is prepared with purpose of understanding the logic of government in implementation of government textbooks used in learning process at private primary schools is made by researcher only. This work is purely intended for the purpose of research only.

1. Have any compulsion for selection of textbooks for private primary English medium school?
2. Which procedure followed for selection of textbooks at primary level specially v standard?
3. Do government textbooks cover all content of curriculum guidelines particular for v standard v?
4. What is your personal preference about government textbooks and private publisher's textbooks?
5. Give your suggestion about compulsion of government in Private Primary English Medium Schools.

APPENDIX - 4

QUESTIONNAIRE FOR TEACHERS

Name of Teacher :

Name of school :

Standard: Div :

Read following questions carefully and tick on one option.

(1) Which publishers' textbook do you use in the primary level for 5th standard ?

(a) Government (b) Private OR (c) Both

(2) Who decides the selection of the Textbook in your school ?

(a) Teachers (b) Management OR (c) Both

(3) Do you feel that the Combination of these two books get benefit to students in

their learning capacity ?

(a) Yes (b) No

(4) Which book do you give more importance for academic evaluation ?

(a) Government (b) Private publishers'

(5) Do you cover the entire portion of both the textbooks in the academic year or with certain exemptions ?

(a) Yes (b) No

(6) What is the proportion of government textbook and private publishers' textbooks?

(a) 50 : 50 (b) 60 : 40

(7) Which textbook do you feel that additional burden on students as well as teachers ?

(a) Government (b) Private publishers'

(8) Is it a compulsory to use Government Textbooks in the primary school ?

(a) Yes (b) No

(9) Is there any force from the management to you for use Government textbooks ?

(a) Yes (b) No

(10) How much are utilized Government textbooks and private publishers' textbooks in teaching learning process ?

(a) Large extent (b) less extent

(11) In which subjects do you use both textbooks ?

(a) Maths (b) English (c) social science (d) other subjects

(12) Format

particulars	Government books	Pvt . publishers' Textbooks
Scope for promoting Higher Order Thinking skills		
Easy to understand in language and vocabulary		
Provide more real life application		
Promote academic growth		

(13) What are the different purposes for which government and private text books are used ? (open ended)

(14) Which textbooks do you prefer for primary level Government / private. why ? (open ended)

(15) What do you say about the compulsion of the Government to use Government textbooks for primary schools ? (open ended)

APPENDIX -5

QUESTIONNAIRE FOR STUDENTS

Name of student :

Name of school :

Standard:

Div :

Read following questions carefully and tick on one option.

(1) Which publishers' textbook do you use in school at the primary level for 5th standard ?

(a) Government (b) Private publishers' OR (c) Both

(2) Why do you use private publication textbooks ?.

(a) For extra practice (b) It is compulsory with Government publication.

(3) Is the price of private publishers' textbooks higher than the Government text books ?.

(a) Yes (b) No

(4) Do you get Government textbooks timely ?.

(a) Yes (b) No

(5) Do you get private publishers' textbooks timely ?.

(a) Yes (b) No

(6) Which text book do you get more exercise at the end of lesson ?

(a) Government (b) private publishers'

(7) Which textbook do you feel that additional burden at the time of exam as well as in teaching learning process ?

(a) Government (b) private publishers'

(8) Which textbook do you meet requirement of real world problems ?

(a) Government (b) private publishers'

(9) which textbooks helpful in formative assessment and summative assessment ?

(a) Government textbook (b) private publisher's textbooks

(10) which textbooks must be included in your study ?

(a) Government (b) private or (c) both

(11) should government textbooks be made compulsory in study ? Give reasons.

(open ended) (a) Yes (b) No

(12) In which subject Government textbooks helpful to study ? and why ?

(open ended)

(13) Give your opinion about both textbooks ?. (open ended)

APPENDIX - 6

QUESTIONNAIRE FOR PARENTS

Name of parent :

Name of school :

Standard:

Div :

Read following questions carefully and tick on one option.

(1) Are you satisfied with combination of both books used in study ?

(a) Yes (b) No

(2) Do you get government textbooks timely ?

(a) Yes (b) No

(3) Are the price of private publisher's textbooks higher than government textbooks ?

(a) Yes (b) No

(4) Do you feel that selection of textbook is important matter in terms of selection of school for your children ?

(a) Yes (b) No

(5) Which textbooks' content is easy to understand in terms of vocabulary and language used ?

(a) Government (b) private publishers'

(6) Which textbooks do you feel that sufficient to provide the real life application of the content?

(a) Government (b) private publishers'

(7) What is your opinion about combination of these two textbooks for the children ?

(open ended)

(8) what do you say about the compulsion of government textbooks ? (open ended)

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APPENDIX – 1

CHAPTER I

CONCEPTUAL FRAME WORK

- 1.0 INTRODUCTION
- 1.2 PRIMARY AND MIDDLE EDUCATION
- 1.3 STAGE WISE GENERAL OBJECTIVE OF EDUCATION
 - 1.3.1 THE EDUCATION COMMISSION
- 1.4 EDUCATION IN GUJARAT
 - 1.4.1 SCHOOL EDUCATION
 - 1.4.2 HIGHER EDUCATION
- 1.5 THE CONCEPT OF CURRICULUM
 - 1.5.1 CURRICULUM FRAME WORK
 - 1.5.2 CURRICULUM
 - 1.5.3 SYLLABUS
 - 1.5.4 THE NATION POLICY OF EDUCATION
 - 1.5.5 OTHER CURRICULUM BODIES GOVERNING SCHOOL
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 - 1.5.6 SIGNIFICANCE OF CURRICULUM IN
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- 1.6 TEXTBOOKS

- 1.6.1 RECOMANTATION OF VARIOUS COMMITTEES
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- 1.6.2 THE CHARACTERISTIC OF A GOOD TEXTBOOK
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- 1.6.4 TYPES OF TEXTBOOKS
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- 2.4 OVERVIEW OF REVIEWED STUDIES
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- 3.7 SAMPLE OF STUDY
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- 4.3.2 ANALYSIS OF TEACHER’S QUESTINNAIRE
- 4.3.3 ANALYSIS OF STUDENT’S QUESTIONNAIRE
- 4.3.4 ANALYSIS OF PARENT’S QUESTIONNAIRE
OBJECTIVE 3
- 4.3.5 ANALYSIS OF TEACHER’S QUESTIONNAIRE
- 4.3.6 ANALYSIS OF STUDENT’S QUESTIONNAIRE
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- 5.1 STAGE WISE GENERAL OBJECTIVE OF EDUCATION
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- 5.8 SIGFICANCE OF CURRICULAM, ELEMANTORY SCHOOL
- 5.9 TEXTBOOKS
- 5.10 RECOMANDATION OF VARIOUS COMMITEES ON TEXTBOOK
- 5.11 THE CHARACTERISTIC OF GOOD TEXTBOOKS
- 5.12 TYPES OF TEXTBOOKS
- 5.13 TEXTBOOKS USED BY GOVERNMENT SCHOOL
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- 5.15 RESEARCH QUESTIONS

- 5.16 REVIEW OF RELATED LITERATURE
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- 5.25 SAMPLE OF THE STUDY
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- 5.34 IMPLICATION OF THE STUDY
- 5.35 SUGGESTIONS FOR FURTHER RESEARCH

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