

## **References**

## References

- Adak, S. (2017). Effectiveness of Constructivist Approach on Academic Achievement in Science at Secondary Level. *Academic Journals*, Vol. 12(22), pp. 1074-1079. DOI: 10.5897/ERR2017.3298 Article Number: 8584D6D66651. <https://academicjournals.org/journal/ERR/article-full-text-pdf/8584D6D66651>
- Akanwa, U. N. Dr. & Ovute, A. Dr. (2014). The Effect of Constructivist Teaching Model on SSS Physics Students' Achievement and Interest, Department of Science Education College of Agricultural & Science Education, Michael Okpara University of Agriculture; Umudike P. M. B. 7267; Umuahia, Abia State; Nigeria. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, Volume 4(1), Ver 1, pp 35-38. [www.iosrjournals.org](http://www.iosrjournals.org) <https://www.iosrjournals.org/iosr-jrme/papers/Vol-4%20Issue-1/Version-1/H04113538.pdf>
- Albrecht, K. & Bass, J. (2006). Social Intelligence: The New Science of Success Beyond IQ, Beyond EI, Applying Multiple Intelligence Theory to Human Interaction. *Research Gate*. [https://www.researchgate.net/publication/248326573\\_K\\_Albrecht\\_and\\_CA\\_Jossey-Bass\\_Social\\_Intelligence\\_The\\_New\\_Science\\_of\\_Success\\_Beyond\\_IQ\\_Beyond\\_EI\\_Applying\\_Multiple\\_Intelligence\\_Theory\\_to\\_Human\\_Interaction\\_2006\\_280\\_pp](https://www.researchgate.net/publication/248326573_K_Albrecht_and_CA_Jossey-Bass_Social_Intelligence_The_New_Science_of_Success_Beyond_IQ_Beyond_EI_Applying_Multiple_Intelligence_Theory_to_Human_Interaction_2006_280_pp)
- Atwater, M. M. (1996). Social Constructivism: Infusion into the Multicultural Science Education Research Agenda. *Wiley Online Library, JRST*, Vol 33(8), pp 821-837. <https://onlinelibrary.wiley.com/doi/abs/10.1002/%28SICI%291098-2736%28199610%2933%3A8%3C821%3A%3AAID-TEA1%3E3.0.CO%3B2-Y>
- Barab, S., Zuiker, S., Warren, S., Hickey, D., Ingram-Goble, A., Kwon, Eun-Ju., Kouper, I. & Herring, S. C. (2007). Situationally Embodied Curriculum: Relating Formalisms and Contexts. *Published online in Wiley InterScience, Wiley Periodicals, Inc. Vol 91(5)*, pp 750-782. <https://onlinelibrary.wiley.com/doi/abs/10.1002/sce.20217>
- Barman, P. & Bhattacharyya, D. Dr. (2015). Effectiveness of Constructivist Teaching Method: An Experimental Study. *International Journal of Research in Social Sciences and Humanities (IJRSSH)*, Vol. No. 5(I), pp 69-76. <https://pdfs.semanticscholar.org/3cee/5e3b298e889db8d75dbcdc72944f8093c830.pdf>
- Barr, R., B., J., Barth, J. L. & Shermis, S. S. (1978). *The Nature of the Social Studies. ETC Publications, Palm Springs, California*. <https://trove.nla.gov.au/work/11132786>
- Barrows, H. S. (1996). Problem-Based Learning in Medicine and Beyond: A Brief Overview. *Wiley Online Library*, Vol 1996(68), pp 3-12. <https://onlinelibrary.wiley.com/doi/abs/10.1002/tl.37219966804>
- Basu, S. & Sikdar, M. (2018). A Study of the Effectiveness of Constructivist Approach in Teaching Social Science at Secondary School Level. *Online International Interdisciplinary Research Journal (Bi-monthly)*, Volume 8(1), pp 205-215. [http://www.oijrj.org/oijrj/sept2018-special-issue\(01\)/27.pdf](http://www.oijrj.org/oijrj/sept2018-special-issue(01)/27.pdf)

- Basu, S. & Sikdar, M. (2019). Constructivism and Constructivist Teaching at Secondary School Level – A Literature Review. *International Journal of Research and Analytical Reviews (IJRAR)*, Volume 6(2), pp 225-232. <file:///C:/Users/PWRADMIN/Downloads/IJAR19K2749.pdf>
- Bell, L. (2001). Preparing Tomorrow's Teachers to Use Technology: Perspectives of the Leaders of Twelve National Education Associations. *Contemporary Issues in Technology and Teacher Education Vol 1(4)*. <https://citejournal.org/volume-1/issue-4-01/general/article1-htm-31/>
- Berson, M. J. (2000). Rethinking Research and Pedagogy in the Social Studies: The Creation of Caring Connections through Technology and Advocacy. *Theory and Research in Social Education, Vol 28(1)*, pp 121-130. <https://www.tandfonline.com/doi/abs/10.1080/00933104.2000.10505900>
- Berson, M. J., Cruz, B. C., Duplass, J. A. & Johnston, J. H. (2001). Social Studies and the Internet Upper Saddle River, NJ. *Merrill*. <https://citejournal.org/volume-1/issue-4-01/social-studies/article2-htm-12/>
- Berson, M. J., Lee, J. K., & Stuckart, D. W. (2001). *Promise and practice of computer technologies in the social studies: A critical analysis*. In W. B. Stanely (Ed.), *Critical issues in social studies research for the 21st century* (pp. 209-229). Greenwich, CT: Information Age Publishing. <https://www.learntechlib.org/p/19359/>
- Bhadouria, P. (2013). Role of Emotional Intelligence for Academic Achievement for Students. *Research Journal of Educational Sciences, Vol. 1(2)*, 8-12, May (2013). [https://www.academia.edu/5533243/role\\_of\\_emotional\\_intelligence\\_for\\_academic\\_achievement\\_for\\_students](https://www.academia.edu/5533243/role_of_emotional_intelligence_for_academic_achievement_for_students)
- Bharathidasan University, Tiruchirapally, Centre for Distance Education, Learning and Teaching, B.Ed., 1<sup>st</sup> Year Syllabus adopted from 2015-16 onwards. <http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/LEARNING%20AND%20TEACHING.pdf>
- Black, J.B., McClintock, R.O. (1995). An interpretation construction approach to constructivist design. In Wilson, B. (Ed.). *Constructivist learning environments*. Englewood Cliffs, NJ: Educational Technology Publications. <http://www.ilt.columbia.edu/publications/papers/icon.htm>
- Brackett, M. A. & Katulak, N. A. (2006). *Emotional Intelligence in the Classroom: Skill-Based Training for Teachers and Students*. SAGE Publications. pp 1-27 <http://www.emotionalliteracyfoundation.org/research/Emotional-Literacy-BrackettKatulak-2006.pdf>
- Bransford, J. D., Brown, A. L. & Cocking, R. (2000). *How People Learn Brain, Mind, Experience, and School*. National Academy Press, Washington, D.C.
- Braun, J. A. & Risinger, C. F. (1999). *Surfing social studies: The Internet book*. National Council for Social Studies, Washington, DC

- Brooks, J. G. & Brooks, M. G. (1993). *In Search of Understanding: The Case for Constructivist Classrooms*. Association for Supervision and Curriculum Development (ASCD), Alexandria, VA, USA
- Brown, R. G. (1999). Middle School Social Studies in the Cognitive Revolution. *The Clearing House*, Vol. 72 (6), Taylor & Francis Ltd., pp 327-330. <https://www.jstor.org/stable/30189467>
- Bruner, J. S. (1961). The act of discovery. *Harvard Educational Review*, pp 31, 21-32. <https://psycnet.apa.org/record/1962-00777-001>
- Bruner, J., Vygotsky, L. & Feuerstein, R. (2008). Constructivist Theories Available at: <http://mennta.hi.is/starfsfolk/solrunb/constru.htm>
- Brush, T. & Saye, J. (2000). Implementation and evaluation of a student-centered learning unit: A case study. *Educational Technology Research & Development*. 48(3), 79-100. <https://doi.org/10.1007/BF02319859>
- Bybee, R. W. (2009). The BSCE 5E Instructional Model and 21st Century Skills, A Commissioned Paper Prepared for a Workshop on Exploring the Intersection of Science Education and the Development of 21<sup>st</sup> Century Skills. [file:///C:/Users/PWRADMIN/Downloads/dbasse\\_073327.pdf](file:///C:/Users/PWRADMIN/Downloads/dbasse_073327.pdf)
- Caine, R. N., Caine, G., McClintic, C. & Klimek, K. J. (2008). *12 Brain/Mind Learning Principles in Action – Developing Executive Functions of the Human Brain* (2<sup>nd</sup> edition), Crown Press, A SAGE Publication Company, Thousand Oaks, California
- Cannella, G. S. & Reiff, J. C. (1994). Individual Constructivist Teacher Education: Teachers as Empowered Learners. *Teacher Education Quarterly*, Vol. 21(3), pp. 27-38. <https://eric.ed.gov/?id=EJ492139>
- Cardak, O., Dikmenli, M. & Saritas, O. (2008). Effect of 5E instructional Model in Student Success in Primary School 6th Year Circulatory System Topic, *Asia-Pacific Forum on Science Learning and Teaching*, Volume 9(2), Article 10, p.1, Selcuk University Ahmet Kelesoglu Faculty of Education, Konya, TURKEY. [https://www.researchgate.net/publication/43655537\\_Effect\\_of\\_5E\\_instructional\\_model\\_in\\_student\\_success\\_in\\_primary\\_school\\_6th\\_year\\_circulatory\\_system\\_topic](https://www.researchgate.net/publication/43655537_Effect_of_5E_instructional_model_in_student_success_in_primary_school_6th_year_circulatory_system_topic)
- CBSE Objectives of Social Science, Class IX – X (2018-19), Syllabus (Code No. 087), [http://cbseacademic.nic.in/web\\_material/CurriculumMain20/Main-Secondary/Social\\_Science\\_Sec\\_2019-20.pdf](http://cbseacademic.nic.in/web_material/CurriculumMain20/Main-Secondary/Social_Science_Sec_2019-20.pdf) (27 pages). [http://cbseacademic.nic.in/web\\_material/Curriculum19/Main-Secondary/7\\_Social\\_Science.pdf](http://cbseacademic.nic.in/web_material/Curriculum19/Main-Secondary/7_Social_Science.pdf)
- Chackko, C. J. (2012). Effectiveness of Constructivist Approach in Teaching of Social Studies at Upper Primary Level, *PhD Thesis, Department of Education, Regional Institute of Education (NCERT), Mysore, August 2012*. <https://shodhganga.inflibnet.ac.in/handle/10603/76439>
- Cogan, J. J., Grossman, D., & Lei, M. (2000). Citizenship: The democratic imagination in a global context. *Social Education*, Vol 64 (1), pp 48-52. <https://eric.ed.gov/?id=EJ620650>

- Cohen, Hsin-Yi, BSc, MA, MSt. (2014). *What is Social Intelligence?* Updated: 1 August 2014. about intelligence. <http://www.aboutintelligence.co.uk/social-intelligence.html>
- Cole, P. & Wilson, B. (1991). A Review of Cognitive Teaching Models. *Educational Technology Research and Development*, Vol 39(4), pp 47-64. <https://doi.org/10.1007/BF02296571>
- Collins, A., Brown, J. S. & Holum, A. (1991). Cognitive Apprenticeship: Making Thinking Visible. *American Educator*, Winter 1991 issue, *The Quarterly Journal of the American Federation of Teachers*. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.124.8616&rep=rep1&type=pdf>
- Constitution of India (86<sup>th</sup> Amendment) Act, 2002, Article No. 21A, *india.gov.in national portal of India*. <https://www.india.gov.in/my-government/constitution-india/amendments/constitution-india-eighty-sixth-amendment-act-2002>
- Csapo, N. & Hayen, R. (2006). The Role of Learning Styles in the Teaching/ Learning Process. *Central Michigan University*, Vol VII,(1). [https://iacis.org/iis/2006/Csapo\\_Hayen.pdf](https://iacis.org/iis/2006/Csapo_Hayen.pdf)
- Dewey, J. (1938). *Experience & Education*. New York: Touchstone
- Dewey, J. (1897). My Pedagogic Creed. *Social Journal* 54(1), pp 77-80. <http://dewey.pragmatism.org/creed.htm>
- Diem, R. (1999). Editor's notes. *Social Studies and the Young Learner*, 2(1), 2 In Hicks, D., Sears, P., Gao, H., Goodman, P. & Manning, J. (2004). Preparing Tomorrow's Teachers to Be Socially and Ethically Aware Producers and Consumers of Interactive Technologies, *Contemporary Issues in Technology and Teacher Education*, 3(4), pp 470-481. <https://www.citejournal.org/wp-content/uploads/2016/04/v3i4currentpractice1-1.pdf>
- Diem, R. (2000). Can it make a difference? Technology and the Social Studies, *Theory and Research in Social Education*, 28 (4), pp 492-501. <https://eric.ed.gov/?id=EJ658302>
- Doolittle, P. E. & Hicks, D. (2003). Constructivism as a theoretical foundation for the use of technology in social studies. *Theory and Research in Social Education Winter 2003, Volume 31(1)*, pp.72-104. <http://peterdoolittle.org/publications/publication-6.pdf>
- Duffy, T. M. & Cunningham, D. J. (1996). Constructivism: Implications for the design and delivery of instruction. In D. H. Jonassen (Ed.). *Educational communications and technology* (pp. 170-199). New York: Simon & Schuster Macmillan. [https://www.scirp.org/\(S\(vtj3fa45qm1ean45vvffc55\)\)/reference/ReferencesPapers.aspx?ReferenceID=1999326](https://www.scirp.org/(S(vtj3fa45qm1ean45vvffc55))/reference/ReferencesPapers.aspx?ReferenceID=1999326)
- Dwivedi, R. D. (2010). From Behaviorism to Constructivism: A Paradigm Shift in Teaching-Learning Process, *University News*, 48(07), pp 14-18. [http://educationindiajournal.org/home\\_art\\_avi.php?path=&id=244](http://educationindiajournal.org/home_art_avi.php?path=&id=244)
- Ediger, M. (2000). Psychology in teaching the social studies. *Journal of Instructional Psychology*. Vol 27, pp 28-36 In Shah, R. K. (2019). Effective social constructivist approach to learning for social studies classroom. *Journal of Pedagogical Research Volume 3(2)*. <http://dx.doi.org/10.33902/JPR.2019254159>

- Factors that Affect Learning in Latin American and Asian Cultures (2010) Report, *TESL Program, Carson-Newman College*. [http://cnweb.cn.edu/tedu/NCATE-State/Examples-ProfMajor/TESL600Sample\[2\].pdf](http://cnweb.cn.edu/tedu/NCATE-State/Examples-ProfMajor/TESL600Sample[2].pdf)
- Fathima, M. (2015). Research Study on 5E Approach and Conventional Classroom Teaching on VIII Standard C.B.S.E. Students in Biological Science. *International Journal of Novel Research in Education and Learning Vol 2 (1)*, pp 36-40. [www.noveltyjournals.com](http://www.noveltyjournals.com)
- Felder, R. M., & Silverman, L. K. (1988). Learning and teaching styles in engineering education. *Engineering Education, Vol 78(7)*, pp 674–681. <https://www.engr.ncsu.edu/wp-content/uploads/drive/1QP6kBI1iQmpQbTXL-08HSI0PwJ5BYnZW/1988-LS-plus-note.pdf>
- Fierros, E. G. (2004). How Multiple Intelligences Theory Can Guide Teachers’ Practices: Ensuring Success for Students with Disabilities. *OnPoint. The National Institute for Urban School Improvement (NIUSI)*. <https://www.yumpu.com/en/document/read/11262471/how-multiple-intelligences-theory-can-guide-teachers-practices>
- Fontana, I. A. (1997). Online Learning Communities. Implications for the social studies In Martorella (Ed.), P. Interactive Technologies and the social studies pp 1-26. New York, NY: State University of New York Press, In Hicks, D., Lee, Berson, M., Bolock, C. & Diem, R. (2014). Guidelines for Using Technology to Prepare Social Studies Teachers Theory, perspective, and practice *CITE Journal*. <https://citejournal.org/volume-14/issue-4-14/social-studies/guidelines-for-using-technology-to-prepare-social-studies-teachers/>
- Franzoni, A. L. & Assar, S. (2009). Student Learning Styles Adaptation Method Based on Teaching Strategies and Electronic Media. *Educational Technology & Society, Vol 12 (4)*, pp 15–29. [https://www.researchgate.net/publication/220374113\\_Student\\_Learning\\_Styles\\_Adaptation\\_Method\\_Based\\_on\\_Teaching\\_Strategies\\_and\\_Electronic\\_Media](https://www.researchgate.net/publication/220374113_Student_Learning_Styles_Adaptation_Method_Based_on_Teaching_Strategies_and_Electronic_Media)
- Friesen, S. Dr. & Scott. (2013). Inquiry-Based Learning: A Review of the Research Literature, prepared for the Alberta Ministry of Education. <https://galileo.org/focus-on-inquiry-lit-review.pdf>
- Gardner, H. (1983). *Frames of Mind: The Theory of Multiple Intelligences*. New York: Basic Books
- Gardner, H. (1993). *Multiple intelligences: The theory in practice*. New York: BasicBooks
- Gardner, H. (1999). *Intelligence Reframed: Multiple Intelligences in the 21<sup>st</sup> Century*, New York, Basic Books
- Gardner, H. (2006). *Multiple Intelligences New Horizons*, Basic Books
- Gay, L.R., Mills, G.E., & Airasian, P.W. (2012). *Educational Research: Competencies for analysis and application (10th ed.)*. Upper Saddle River, NJ: Merrill Prentice Hall
- Goleman, D. (1996). *Emotional Intelligence Book*, Bantam Books
- Goleman, D. (2005). *Social Intelligence Book*. Arrow Books

- Goleman, D. (1998). What Makes a Leader? *Harvard Business Review*. <http://jbedwardsandassociates.com/wp-content/uploads/2015/12/HBR-What-makes-a-great-leader-D.-Goleman.pdf>
- Goleman, D. (1998). *Working with emotional intelligence*. New York: Bantam Books.
- Government of India, Ministry of Human Resource Development (MHRD). (2018). *Educational Statistics at a Glance Report*, <https://mhrd.gov.in/educational-statistics-glance-2018>
- Government of India, Ministry of Human Resource Development. (1968). *National Policy on Education (1968)*. <https://mhrd.gov.in/national-policy-education-1968>
- Government of India, Ministry of Education. (1950). *Report of the University Education Commission (1948-49)*. <https://www.educationforallinindia.com/1949%20Report%20of%20the%20University%20Education%20Commission.pdf>
- Government of India, Ministry of Education. (1966). *Report of the Education Commission (Kothari Commission), 1964-66*. <http://dise.in/Downloads/KothariCommissionVol.1pp.1-287.pdf>
- Government of India, Ministry of Human Resource Development, Department of Education, New Delhi. (1993). *Yashpal Committee Report (Learning Without Burden)*. [https://www.academia.edu/4553242/Yash\\_Pal\\_committe\\_report\\_lwb](https://www.academia.edu/4553242/Yash_Pal_committe_report_lwb)
- Graf, S., Viola, S. R., Leo, T. & Kingshuk. (2007). In-Depth Analysis of the Felder-Silverman Learning Style Dimensions, *Journal of Research on Technology in Education*, 2007, Vol 40 (1), pp 79-93. <https://files.eric.ed.gov/fulltext/EJ826065.pdf>
- Greenberg, M. T., Weissberg, R. P., O'Brien, M. U., Zins, J. E., Fredericks, L., Resnik, H. & Elias, M. J. (2003). Enhancing School-based Prevention and Youth Development through Coordinated Social, Emotional, and Academic Learning. *American Psychologist*, Vol 58(6-7), pp 466-474. <https://doi.org/10.1037/0003-066X.58.6-7.466>
- Heard, J. M. (2007). My Experiences Incorporating Constructivist Teaching Strategies within an Art Education Classroom. *Ernest G. Welch School of Art and Design, Georgia State University*
- Hmelo-Silver, C. E., Duncan, R. G. & Chinn, C. A. (2007). Scaffolding and Achievement in Problem-Based and Inquiry Learning: A Response to Kirschner, Sweller, and Clark (2006). *Educational Psychologist*, Vol 42(2), pp 99–107. Lawrence Erlbaum Associates, Inc, [https://www.researchgate.net/profile/Clark\\_Chinn/publication/277452339\\_Scaffolding\\_and\\_Achievement\\_in\\_Problem-Based\\_and\\_Inquiry\\_Learning\\_A\\_Response\\_to\\_Kirschner\\_Sweller\\_and\\_Clark\\_2006/links/5574d17508ae7536374ff1f3/Scaffolding-and-Achievement-in-Problem-Based-and-Inquiry-Learning-A-Response-to-Kirschner-Sweller-and-Clark-2006.pdf](https://www.researchgate.net/profile/Clark_Chinn/publication/277452339_Scaffolding_and_Achievement_in_Problem-Based_and_Inquiry_Learning_A_Response_to_Kirschner_Sweller_and_Clark_2006/links/5574d17508ae7536374ff1f3/Scaffolding-and-Achievement-in-Problem-Based-and-Inquiry-Learning-A-Response-to-Kirschner-Sweller-and-Clark-2006.pdf)

- Hoagland, M. A. (2000). Utilizing Constructivism in the History Classroom. (*ERIC Document Reproduction Service No. ED 482436*). <https://eric.ed.gov/?id=ED482436>
- Hooper, S., & Hokanson, B. (2000). The changing face of knowledge. *Social Education, Vol 64*(1), pp 28-31. <https://experts.umn.edu/en/publications/the-changing-face-of-knowledge>
- Hope, W. C. (1996). It's time to transform social studies teaching. *The Social Studies, 87*(4), pp 149-151. <https://www.tandfonline.com/doi/abs/10.1080/00377996.1996.9958429>
- Jadhav, S. (2015). Enhancement of Social Intelligence of Student Teachers, *Scholarly Research Journal for Humanity Science & English Language*, pp 2574-2578. <https://issuu.com/dr.yashpalnetragaonkar/docs/20jadhav>
- Jha, A. K. (2012). Epistemic Skills: A Constructivist Perspective. *Taxonomy of Educational Skills*, 20-29, In Yadav, V. & Shukla, A. Dr. (2014). Constructivism: A Vibrant Approach to Revitalize Social Studies Classroom, Education India. *A Quarterly Referred Journal of Dialogues on Education, Vol. 3*(4), November 2014. [http://educationindiajournal.org/home\\_art\\_avi.php?path=&id=244](http://educationindiajournal.org/home_art_avi.php?path=&id=244)
- Jha, A. (2017). ICT Pedagogy in Higher Education: A Constructivist Approach. *Journal of Training and Development, Volume 3*. <http://dx.org/jtd.v3iO.18232>
- Jonassen, D. H., Peck, K. L. & Wilson, B. G. (1999). *Learning with Technology: A Constructivist Perspective*. Merrill Pub Co. the University of California
- Karaduman, H & Gültekin, M. Dr. (2007). The Effect of Constructivist Learning Principles based Learning Materials to Students' Attitudes, Success, and Retention in Social Studies, Anadolu University, Faculty of Education. *The Turkish Online Journal of Education Technology–TOJET, Volume 6*(3), Article 10. <https://files.eric.ed.gov/fulltext/ED500062.pdf>
- Kemala, Z. (2016). An Analysis of Factors Influencing the Autonomous Learners in Learning English. *ELTIN Journal, Journal of English Language Teaching in Indonesia, Volume 4* (1), April 2016. <http://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/335>
- Key Theories of Lev Vygotsky and John Dewey: Implications for Academic Advising Theory – May 2013. *Bohonos, Jeremy (UPU) Community Learning Network*. <https://nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Key-Theories-of-Lev-Vygotsky-and-John-Dewey-Implications-for-Academic-Advising-Theory.aspx>
- Khalid, A. & Azeem, M. (2012). Constructivist Vs Traditional: Effective Instructional Approach in Teacher Education, *International Journal of Humanities and Social Science, Vol. 2*(5). [http://www.ijhssnet.com/journals/Vol\\_2\\_No\\_5\\_March\\_2012/21.pdf](http://www.ijhssnet.com/journals/Vol_2_No_5_March_2012/21.pdf)
- Kim, J. S. (2005). The Effects of a Constructivist Teaching Approach on Student Academic Achievement, Self-concept, and Learning Strategies. *Asia Pacific Review, Volume 6* (1), pp 7–19. <https://files.eric.ed.gov/fulltext/EJ728823.pdf>. Access date: 3 Dec 2015 copyright 2005 by Education Research Institute



- Kolb, D. (1984). *Experiential Learning: Experience as the Source of Learning and Development*, Prentice Hall; 1 edition. <http://ptgmedia.pearsoncmg.com/images/9780133892406/samplepages/9780133892406.pdf>
- *Article: Learning Theories: Constructivism and Multiple Intelligences.* <https://www.cs.csustan.edu/~lamie/sed590/csus%20Learning%20Theories.htm>
- Lemmer, E. (1998). The Teacher and the Learner. In Pretorius, F. & Lemmer, E. (eds). South Africa Education & Training: Transition in a Democratic Era. *Johannesburg: Hodder & Stoughton*
- Li, N. (2012). Approaches to learning: Literature review, *IB Research Paper, International Baccalaureate Organization.* <https://www.ibo.org/globalassets/publications/ib-research/approaches-to-learningeng.pdf>
- Lorsbach, A. W. & Basolo, F. (1999). *Problem-based learning.* In J. A. Braun and C. F. Risinger (Eds.), *Surfing social studies: The Internet book*, pp 121-128, Washington D.C; National Council for Social Studies. In Doolittle, P. E. & Hicks, D. (2003). Constructivism as a Theoretical Foundation for the Use of Technology in Social Studies. *Theory and Research in Social Education Winter 2003, Volume 31(1), pp 72-104.* <http://peterdoolittle.org/publications/publication-6.pdf>
- Martin-Stanley, B. L. & Martin-Stanley, C. R. (2007). *Constructivism and Technology: Strategies for Increasing Student Learning Outcomes*, University of Wisconsin-La Crosse. <http://www.nssa.us/journals/2007-29-1/2007-29-1-15.htm>
- Martorella, P. (Ed.). (1997). *Interactive technologies and the social studies.* New York: State University of New York Press. <https://trove.nla.gov.au/work/22023404>
- Martorella, P. H. (1997). *Teaching Social Studies in Middle and Secondary Schools.* Upper saddle River, NJ: Prentice Hall. <https://eric.ed.gov/?id=ED393744>
- Marx, R. W., Blumenfeld, P. C., Krajcik, J. S., Fishman, B., Soloway, E., Geier, R. T. & Revital T. (2004). *Inquiry-Based Science in the Middle Grades: Assessment of Learning in Urban Systemic Reform.* Wiley Online Library, JRST. <https://doi.org/10.1002/tea.20039>
- Masek, A. & Yamin, S. (2010). *Fostering Creativity from Constructivist Perspectives - A Literature Review*, RCEE & RHed2010, Kuching, Sarawak, 7 – 9 June 2010. <http://tree.utm.my/wp-content/uploads/2013/03/Fostering-Creativity-from-Constructivist-Perspectives-A-Literature-Review.pdf>
- McCray, K. (2007). *Constructivist Approach: Improving Social Studies Skills Academic Achievement.* Marygrove College. Thesis for Master's in Special Education. <https://files.eric.ed.gov/fulltext/ED499380.pdf>
- McKay, R. (1993). Constructivism: Defining Our Beliefs, Examining our Practices, *Canadian Social Studies, Volume: 27 (2)*, pp 47-48. <https://eric.ed.gov/?id=EJ464750>

- Mishra, R. K. (2014). Social Constructivism and Teaching of Social Science, *Journal of Social Studies Education Research*, Vol 5(2), pp 1-13. <https://jsser.org/index.php/jsser/article/view/160>
- Moss F.A. & Hunt, T (1927). Are you socially intelligent? *Scientific American*, Vol 137 (2), pp 108- 110. [10.1038/scientificamerican0827-108](https://doi.org/10.1038/scientificamerican0827-108)
- Nagar, P. (2015). Social Intelligence – Meaning, Relation and Importance. *Scholars Impact*, Vol I(3). <http://scholarsimpact.com/english/wp-content/uploads/2015/04/05.pdf>
- National Council for the Social Studies. (1992). *Expectations for excellence: Curriculum standards for social studies*. Silver Spring, Maryland. <https://www.socialstudies.org/standards/national-curriculum-standards-social-studies-introduction>
- National Council of Educational Research and Training. (2006). *Position Paper 1.5, National Focus Group on Teaching of Social Sciences (2006)*. [http://www.ncert.nic.in/new\\_ncert/ncert/rightside/links/focus\\_group.html](http://www.ncert.nic.in/new_ncert/ncert/rightside/links/focus_group.html)
- National Council of Educational Research and Training. (2005). National Curriculum Framework. <http://www.ncert.nic.in/rightside/links/pdf/framework/english/nf2005.pdf>
- PRS Legislative Research, Institute for Policy Research Studies 3rd Floor, Gandharva Mahavidyalaya, 212, Deen Dayal Upadhyaya Marg, New Delhi – 110002. *National Education Policy (Draft) 2019*. [https://www.prsindia.org/sites/default/files/parliament\\_or\\_policy\\_pdfs/Committee%20Report%20Summary%20-%20Draft%20National%20Education%20Policy%20%281%29.pdf](https://www.prsindia.org/sites/default/files/parliament_or_policy_pdfs/Committee%20Report%20Summary%20-%20Draft%20National%20Education%20Policy%20%281%29.pdf)
- Government of India. (2006). National Knowledge Commission Report to the Nation. <https://kshec.ac.in/perspectives/NKC%20Report%20to%20the%20Nation%202006.pdf>
- Government of India, Ministry of Human Resource Development, *National Policy of Education 1986 (as modified in 1992)*. <https://mhrd.gov.in/national-policy-education-1986-modified-1992>
- Owusu, J. (2015). *The Impact of Constructivist-Based Teaching Method on Secondary School Learners' Errors in Algebra*, Master of Education Thesis, University of South Africa, February 2015. [http://uir.unisa.ac.za/bitstream/handle/10500/19207/dissertation\\_Owusu\\_j.pdf?sequence=1&isAllowed=y](http://uir.unisa.ac.za/bitstream/handle/10500/19207/dissertation_Owusu_j.pdf?sequence=1&isAllowed=y)
- Parasurama, D. (2016). *PhD Thesis. An Impact of Technology Based Constructivist Teaching on Academic Achievement of IX Standard Students of Bengaluru City*, Centre for Research, Christ University, Bengaluru, August 2016. <http://repository.christuniversity.in/7806/>
- Pettitt, W. J. (2008). A Comparative Study of Traditional/Constructivist Teaching Methods Used in Algebra Classes for Preservice Elementary Teachers, Capella University, April 2008. <http://gradworks.umi.com/32/97/3297525.html>

- Piaget, J. (1929). *The Child's Conception of the World* – New York: Harcourt Brace and Co
- Pratham-Annual Status of Education Report (Rural) 2018, Published on January 2019. <http://img.asercentre.org/docs/ASER%202018/Release%20Material/aserreport2018.pdf>
- Qarareh, A. O. (2016). The Effect of Using the Constructivist Learning Model in Teaching Science on the Achievement and Scientific Thinking of 8th Grade Students, *International Education Studies*; Vol. 9 (7), Published by Canadian Center of Science and Education. <https://files.eric.ed.gov/fulltext/EJ1106532.pdf>
- Rajendran, M. (2012). *A Study on Constructivist Approach to Environmental Education Among Primary Pre-Service Student Teachers*, PhD Thesis, Department of Education-CASE, M. S. University of Baroda, Shodhganga. <http://hdl.handle.net/10603/22691>
- Ramana, T. V. (2013). Emotional Intelligence and Teacher Effectiveness – An Analysis, *Voice of Research*, Vol. 2(2). [http://www.voiceofresearch.org/doc/Sep-2013/Sep-2013\\_5.pdf](http://www.voiceofresearch.org/doc/Sep-2013/Sep-2013_5.pdf)
- Rice, M & Wilson, E. (1999). How Technology Aids Constructivism in the Social Studies Classroom. *The Social Studies*, 90 (1), pp 28-33. <https://doi.org/10.1080/00377999909602388>
- Richards, J. C. (1998). Beyond Training: Perspectives on Language Teacher Education. Cambridge: *Cambridge University Press*, 1998, Available in *Revista Brasileira de Linguística Aplicada*, Vol 1 (1), pp 217-219, January, 2001, [file:///C:/Users/PWRADMIN/Downloads/RICHARDS\\_J\\_C\\_Beyond\\_training\\_perspectives\\_on\\_language.pdf](file:///C:/Users/PWRADMIN/Downloads/RICHARDS_J_C_Beyond_training_perspectives_on_language.pdf)
- Richardson, V. (1997). Constructivist Teacher Education: Building a World of New Understandings, pp 3-14. The Falmer Press, 1 Gunpowder Square, London, ECAA, 3DE. <http://www.sciepub.com/reference/110879>
- Riding, R & Douglas, G. (1993). The effect of cognitive style and mode of presentation on learning performance, *The British Journal of Educational Psychology*, Volume 63 (2). <https://doi.org/10.1111/j.2044-8279.1993.tb01059.x>
- Riding, R. J., & Rayner, S. (1995). The information superhighway and individualised learning. *Educational Psychology*, Vol 15, pp 365-378, Published online 29 Sep 2006. <https://doi.org/10.1080/0144341950150402>
- Rockwood, A. C. (2003). Bodily-kinesthetic intelligence as praxis: A test of its instructional effectiveness. *Unpublished doctoral dissertation, State University of New York at Buffalo, USA*, in Advani, V. & Hema, G. (2016), Effect of Interpersonal Intelligence Based Teaching Strategies on Students Academic Achievement, *International Journal of Indian Psychology*, Volume 3 (4), No. 68DIP:18.01.203/20160304, V Advani, G Hema (2016), Effect of Interpersonal Intelligence Based Teaching Strategies on Students Academic Achievement, *International Journal of Indian Psychology*, Vol 3(4), No. 68, pp 119-128. [https://ijip.in/wp-content/uploads/ArticlesPDF/article\\_742efd5f7cbebf6eae2b13997cff0aa0.pdf](https://ijip.in/wp-content/uploads/ArticlesPDF/article_742efd5f7cbebf6eae2b13997cff0aa0.pdf)

- Roy Chowdhury, S. (2016). A Study on the Effect of Constructivist Approach on the Achievement in Mathematics of IX Standard Students. *IOSR Journal of Humanities and Social Science (IOSR-JHSS) Volume 21(2), Ver. II, pp 35-40.* <http://www.iosrjournals.org/iosr-jhss/papers/Vol.%2021%20Issue2/Version-2/F021223540.pdf>
- Satyaprakasha, C. V. Dr. & Behera, S. (2014). Effectiveness of Multimedia Teaching on Achievement of VIII Standard Students in Biology. *International Journal of Informative & Futuristic Research (IJIFR), Volume 1 (8), pp 59-69.* <http://ijifr.com/pdfsave/27-04-201442320-04-2014302Dr%20CVS%20ACH%20a3a.pdf>
- Saye, J & Brush, T. (1999), 'Student Engagement with Social Issues in a Multimedia-Supported Learning Environment'. *Theory and Research in Social Education, 27 (4), pp 472-504.* <https://www.tandfonline.com/doi/abs/10.1080/00933104.1999.10505891>
- Schunk, D. & Ertmer, P. A. (2000). Self-regulation and Academic Learning: Self-efficacy Enhancing Interventions. In Boekaerts, M., Pintrich, P. R., Zeidner, M. (eds), *Handbook of Self-regulation*, pp 631-649, *San Diego, USA, Academic Press.* <https://doi.org/10.1016/B978-012109890-2/50048-2>
- Scott, B., & Hannafin, R. (2000). How teachers and parents view classroom learning environments: An exploratory study. *Journal of Research on Computing in Education, 32 (3), 401-417,* Published online: 24 Feb 2014. <https://doi.org/10.1080/08886504.2000.10782288>
- Secken, N. & Alsan, E. U. (2011). The effect of constructivist approach on students' understanding of the concepts related to hydrolysis. *Procedia - Social and Behavioral Sciences, Volume 15, pp 235-240.* <https://cyberleninka.org/article/n/1089885>
- Singh, S. and Yaduvanshi, S. (2015). Constructivism in Science Classroom: Why and How. *International Journal of Scientific and Research Publications, Volume 5 (3), pp 1-5.* <http://www.ijsrp.org/research-paper-0315/ijsrp-p3978.pdf>
- Singh, K. Dr. (2015). Constructivist Paradigm in Teaching-Learning Process. *Shaikshik Parisamvad (An International Journal of Education) SPIJE, pp 2231– 2404 (Online) Vol. 5 (1), pp 50-57.* <http://www.spijebhu.in/SPIJ-Jan15%2050-57.pdf>
- Srinivasalu, G. N. (2013). Constructivism: Collaborative learning Strategy in teaching of Social Sciences. New Horizon College of Education, Bangalore, *Scholarly Research Journal for Humanity Science and English Language, Dec-2013, Vol I (I), pp 36-42.* [www.srjis.com](http://www.srjis.com)
- Steffani, C.S.N.P. & Avelino, B. C. (2016). Factors that Influence the Teaching-Learning Process from the Perspective of Accountancy Students: Analysis at a Higher Education Institution in Minas Gerais, *Revista de Educacao e Pesquisa em Contabilidade. Journal of Education and Research in Accounting, REPeC, Brasilia, Vol 10 (2), art 5, pp 192-215.* [file:///C:/Users/PWRADMIN/Downloads/1371-Texto%20do%20artigo-4667-1-10-20160612%20\(2\).pdf](file:///C:/Users/PWRADMIN/Downloads/1371-Texto%20do%20artigo-4667-1-10-20160612%20(2).pdf)
- Stewart, K. L. & Felicetti, L. A. (1992). Learning Styles Marketing Majors. *Educational Research Quarterly, Vol 15 (2), pp 15-23.* <https://eric.ed.gov/?id=EJ480418>

- Stricker, L. J & Rock, D. A. (1990). Interpersonal Competence, Social Intelligence and General Ability, *Personality & Individual Differences*, *ELSEVIER*. *Volume 11* (8), pp 833 – 839. <https://www.sciencedirect.com/science/article/abs/pii/019188699090193U>
- Tandel, S. (2012). PhD Thesis on Development of Metacognitive Skills in Science Student-Teachers Through Constructivist Approach, *Centre of Advanced Study in Education, Faculty of Education and Psychology, The M. S. University of Baroda, Vadodara*. <http://14.139.121.106/pdf/2013/aug13/7.pdf>
- Tay, B. Dr. (2013). Alternative Assessment Methods in Social Studies, Ahi Evran University Faculty of Education.Jg. [https://www.isres.org/books/chapters/NASSE12017-2\\_11-09-2017.pdf](https://www.isres.org/books/chapters/NASSE12017-2_11-09-2017.pdf)
- Teague, R. (2000). Social Constructivism & Social Studies. [file:///C:/Users/PWRADMIN/Downloads/SocialCo%20\(3\).pdf](file:///C:/Users/PWRADMIN/Downloads/SocialCo%20(3).pdf)
- Teasley, S. D. & Roschelle, J. (1993). Constructing a Joint Problem Space: The Computer as a Tool for Sharing Knowledge. *Lawrence Erlbaum Associates, Inc., Hillsdale, NJ, USA*, pp 229-258. <https://archive.sri.com/work/publications/constructing-joint-problem-space-computer-tool-sharing-knowledge>
- Thorndike, T. (1920). Intelligence and Its Use. *Harper's Magazine*, *140*, pp 227-235. <https://www.gwern.net/docs/iq/1920-thorndike.pdf>
- Toor, K. K. (2013). A Study of Social and Emotional Intelligence of Secondary School Teachers. *International Journal of Behavioral Social and Movement Sciences*, *Vol.02*, *Nov.2013*, Issue 04, (ISSN: 2277-7547), pp 22-34 in Bhattacharyya, S. & Gayen, S.G. (2018). A Relationship Study on Social Intelligence and Teachers' Behavior in Classroom. *Research Guru*, *Vol 12* (2) pp 285-290. <http://www.researchguru.net/volume/Volume%2012/Issue%202/RG37.pdf>
- Vasta, R., Haith, M. M. & Miller, S. A. (1995). *Child Psychology: The Modern Science* (2nd Edition). Wiley & Sons
- Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Process* - Cambridge, MA. Harvard University Press
- Watson, J. B. (1913). Psychology as the Behaviorist Views it. *Psychological Review*, *20*, 158-177, *Classics in the History of Psychology*, an internet resource developed by Christopher D. Green York University, Toronto, Ontario. <https://psychclassics.yorku.ca/Watson/intro.htm>
- White, C. (1999). It's not just another new thing: Technology as a transformative innovation for Social Studies teacher education. *Journal of Technology and Teacher Education*, *Vol 7* (1), pp 3-12. <https://www.learntechlib.org/primary/p/8977/>
- Xie, J. & Lin, R. (2009). Research on Multiple Intelligences Teaching and Assessment, Department of Commercial Design, Chienkuo Technology University, Taiwan. *Asian Journal of Management and Humanity Science*, *Vol. 4*, No. 2-3, pp 106-124. [https://www.academia.edu/4907692/Research\\_on\\_Multiple\\_Intelligences\\_Teaching\\_and\\_Assessment](https://www.academia.edu/4907692/Research_on_Multiple_Intelligences_Teaching_and_Assessment)

- Yadav, V. & Shukla, A. Dr. (2014). Constructivism: A Vibrant Approach to Revitalize Social Studies Classroom, Education India. *A Quarterly Referred Journal of Dialogues on Education Vol. 3(4)*. [http://educationindiajournal.org/home\\_art\\_avi.php?path=&id=244](http://educationindiajournal.org/home_art_avi.php?path=&id=244)
- Yadigaroglu, M. & Demircioglu, G. (2012). The Effects of Activities Based on 5e Model on Grade 10 Students' Understanding of the Gas Concept, Karadeniz Technical University, Fatih Faculty of Education, Trabzon, 61335, Turkey, *ELSEVIER, Procedia - Social and Behavioral Sciences 47*, 2012 pp 634–637. [https://www.academia.edu/4870754/The\\_Effect\\_of\\_Activities\\_Based\\_on\\_5E\\_Model\\_on\\_Grade\\_10\\_Students\\_Understanding\\_of\\_the\\_Gas\\_Concept](https://www.academia.edu/4870754/The_Effect_of_Activities_Based_on_5E_Model_on_Grade_10_Students_Understanding_of_the_Gas_Concept)
- Yager, R. E. (1991). The Constructivist Learning Model: Towards Real Reform in Science Education. *Science Teacher*, 58(6), 52-57 In Qarareh, A. O. (2016). The Effect of Using the Constructivist Learning Model in Teaching Science on the Achievement and Scientific Thinking of 8th Grade Students, *International Education Studies; Vol. 9(7)*; 2016, Published by Canadian Center of Science and Education. <https://files.eric.ed.gov/fulltext/EJ1106532.pdf>
- Yanpar, T. (2001). Effect of Constructivist Approach to Cognitive and Affective Learning in Social Studies. *Educational Sciences: Theory & Practice, Vol 1 (2)* pp 465-481 In Karaduman, H & Gültekin, M. Dr. (2007). The Effect of Constructivist Learning Principles based Learning Materials to Students' Attitudes, Success, and Retention in Social Studies, Anadolu University, Faculty of Education. *The Turkish Online Journal of Education Technology–TOJET July 2007 ISSN: 1303-6521; Volume 6(3)*, Article 10. <https://files.eric.ed.gov/fulltext/ED500062.pdf>
- Yeager, E. A. & Morris, J. W. (1995). History and computers: The views from selected social studies journals. *The Social Studies, Vol 86(6)*, pp 277-282. <https://www.tandfonline.com/doi/abs/10.1080/00377996.1995.9958409?src=recsys>
- Zevin, J. (2015). *Social Studies for the Twenty-First Century: Methods and Materials for Teaching in Middle and Secondary Schools (4<sup>th</sup> Edition)*, Routledge, Published January 23, 2015, Textbook - 404 Pages