

CONTENTS

Title Page	i
Declaration	ii
Certificate	iii
Acknowledgement	iv-v
Content Index	vi-xii
List of Appendices	xiii
List of Tables	xiv-xv
List of Figures	xvi-xvii
List of Abbreviations	xviii
Abstract	xix-xx

CHAPTER I

CONCEPTUAL FRAMEWORK

Sr. No	Chapter	Page No.
1.	Introduction	1
1.1.	Introduction to Continuing Professional Development	1
1.2.	Curriculum planning for Continuing Education	1
1.3	Need Assessment for Continuing Education	2
1.4	Continuing Education Overview	3
1.5	Continuing Medical and Dental Education	4
1.6	Adult Learning concept in Continuing Education	5
1.7	Global Higher Education System	6
1.8	Need for research on this topic	7

CHAPTER II

REVIEW OF RELATED LITERATURE

Sr. No	Chapter	Page No.
2.1.	Adult Learning	8
2.2.	Continuing Professional Development	11
2.3.	Continuing Medical Education	14
2.4.	Continuing Dental Education	17
2.5.	American Dental Association Continuing Education Recognition Program	19
2.6.	Scenario of CPD for Dental Practitioners	20
2.7.	Need of the Study	21

CHAPTER III

RESEARCH METHODOLOGY

Sr. No	Chapter	Page No.
3.1.	Research Questions	23
3.2.	Objectives	23
3.3.	Methodology	24
3.3.1.	Research Design	24
3.3.2.	Source of the Data	24
3.3.3.	Selection Criteria	24
3.3.4.	Tools for the study	24
3.3.5.	Procedure for Information Collection	25
3.4.	Nature of Data and Data Analysis Techniques	27

CHAPTER IV

DATA ANALYSIS AND INTERPRETATION

Sr. No	Chapter	Page No.
4.1.	Demographics	28
4.2.	Level of Degree	28
4.3.	Past CDE Credit hours	29
4.4.	Frequency of attending CDE Programs	32
4.5.	Information/Alerts for upcoming CDE programs	35
4.6.	Factors for Selection of CDE courses	39
4.7.	Preferred method of Instruction	41
4.8.	Hindrances pursuing the continuing Dental Education assoc. with Gender and Level of Degree	45
4.9.	Preferred timings to attend	71
4.10.	The Subject of Interest for Continuing Professional Development Program.	80
4.11.	Open Ended Questionnaire for Experts	86
4.12	Discussion of Results	89
4.12.1.	Dental Profession and Continuing Professional Development in India	89
4.12.2.	Research Method	90
4.12.3.	Demographic Data:	90
4.12.4.	Past CDE hours & Frequency of attending CDE	91
4.12.5.	Information about upcoming events	94
4.12.6.	Factors for Selection of courses	94
4.12.7.	Preferred method of instructions	95

4.12.8.	Hindrances in CDE	99
4.12.9	Preferred Timing to attend the courses	102
4.12.10	Subject of interest	102
4.12.11	Open-Ended Questions from Experts	107
4.12.12	Continuing Dental Education in Indian Scenario	116
4.12.13	Regulations, Guidelines and CPD Scenario in other countries	120
4.12.14	Limitations	127
4.12.15	Future Directions	127

CHAPTER V

GUIDELINES/RECOMMENDATIONS FOR CPD

Sr. No	Chapter	Page No.
5.1.	Curriculum Planning	128
5.2.	Assessment of Needs	128
5.3.	Factors to consider in program planning	128
5.4.	Recognition/Accreditation process	129
5.5.	Role of Accrediting body	130
5.6.	Resource Faculty for Program	130
5.7.	Finances and Budgeting for CDEs	130
5.8.	Educational Methods	131
5.9.	Marketing and Publicity of Program	131
5.10	Conflict of Interests	132
5.11	Feedback Mechanism	132
5.12	Conclusion	132

CHAPTER VI

SUMMARY

Sr. No	Chapter	Page No.
6.1.	Introduction to Continuing Professional Development	135
6.2.	Curriculum planning for Continuing Education	135
6.3.	Need Assessment for Continuing Education	135
6.4.	Continuing Education Overview	136
6.5.	Continuing Medical and Dental Education	136
6.6.	Adult Learning concept in Continuing Education	136
6.7.	Global Higher Education System	137
6.8.	Review of Related Literature	137
6.9.	Need of the Study	138
6.10.	Research Questions	138
6.11.	Objectives	139
6.12.	Source of the Data	139
6.13.	Material for the study	139
6.14.	Methodology	139
6.15.	Data Analysis	140
6.16.	Major Findings of the Study:	140
6.17.	Suggestions for Future Studies	142
6.18.	Recommendations	143
6.19.	Conclusion	144